

LATIN II

INTERMEDIATE LATIN

SYLLABUS AND EXPECTATIONS

2011-2012

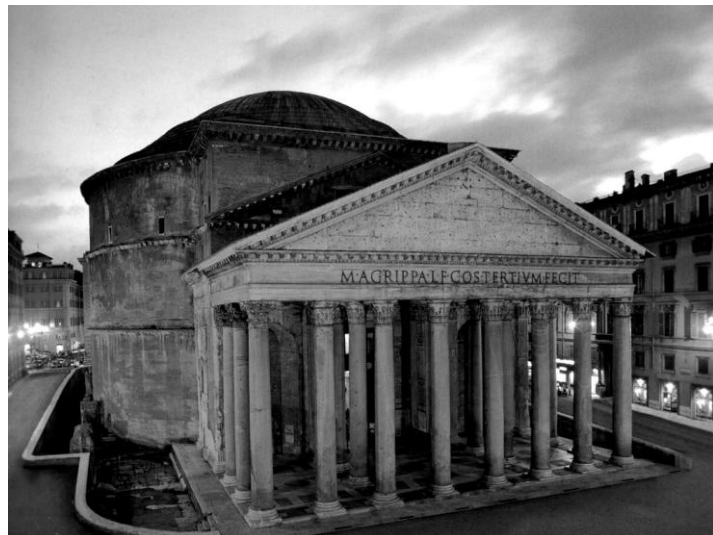
Welcome back to the wonderful world of Latin! Think of yourselves as foreign language Marines - the few, the proud, the nerdy. Success in Latin will enhance future success not only in the mastery of other foreign languages but in your mastery of English as well. In addition, you will soon come to learn and appreciate how Latin will make you better thinkers, listeners, speakers and writers of English.

Latin was once a living language spoken by the Romans over 2,000 years ago throughout the Mediterranean world. Believe it or not, Latin is still alive today. Even though it might not be spoken, it still endures and lives on through English and all the Romance languages (Spanish, French, Italian, Portuguese, and Romanian). In fact, Latin has directly influenced at least 52% of all English vocabulary. We will concentrate on the acquisition of Latin vocabulary, not only to facilitate our reading in Latin, but to increase our English vocabulary as well.

Our second year of Latin will resume the focus on the appreciation of the language and culture of the ancient Romans. We will continue to see that the modern world gets a treasury of mythology, architecture, law, and social and military customs directly from the Romans who lived so long ago!

The main topics that we will cover this year are: Latin II

- The reading of intermediate Latin prose via our textbook *Cambridge Latin Course: Unit 3* and *Latin Via Ovid*.
- Grammar:
 - nouns: nominative, genitive, dative, accusative, and ablative cases
 - verbs: present, imperfect, future, perfect, pluperfect and future perfect tenses
 - comparative and superlative adjectives and adverbs
 - participles and ablative absolutes
 - infinitives and indirect statements
 - subjunctive mood and constructions: indirect question, indirect command, purpose clause, result clause, cum causal clause, cum circumstantial clause and jussive commands
- Roman history and military practices especially during the Imperial period
- Daily life and customs in ancient Rome such as those dealing with religion, public entertainment, science, technology, and medicine
- English etymology, Greek and Latin word roots and word histories
- Famous Latin phrases, abbreviations and mottoes
- The National Latin Exam, The Connecticut Latin Exam and The Medusa Mythology whose theme this year is "Malicious Monsters and Monstrous Mortals."



I. ATTITUDE AND DEPORTMENT:

Honos: at all times, the general atmosphere of the Latin classroom will consist of respect for yourself, your peers, and your teacher. Disrespect is not acceptable. Perhaps the greatest violation to this rule is dishonesty. The consequences for cheating, plagiarism and other forms of academic dishonesty are outlined in the student handbook. They are serious and severe. Integrity and character are greatly valued in this class. In fact, a sense of humor, kindness, honesty and maturity are a few of the elements of one's character that I like to discuss in letters of recommendation.

II. ABSENCE AND TARDINESS:

Semper Paratus: At the beginning of class, I expect everyone to be prepared to learn. Being tardy is not an option. All instances of unexcused tardiness will be reported to the office. If you are absent, you will be responsible for all missed work. All missed quizzes must be made up within a week.

III. HOMEWORK:

Opera: Homework will usually be given daily and collected and/or checked on the day it is due. There will be no excuse for incomplete or late homework. Since we go over homework on the day after it has been assigned, you will receive only half credit for the assignment unless you were absent. Note that homework assignments are given to you on a handout at the beginning of every week AND posted on *crabbylatin.com*. Please note that you will receive one homework pass per quarter.

IV. QUIZZES:

There will be no major tests, except for the midterm and final exam. You will get an average of 8-12 quizzes per quarter. Material having to do with memorization (e.g., vocabulary) will count as a single quiz. Application, reading comprehension and higher order thinking questions will count as a double quiz. Also, projects will count as a double quiz as well. NB: If you want to retake a quiz, you have ONLY one week (i.e., five school days) to do so. The highest grade that you can receive is 75.

V. ORGANIZATION:

Ordo: Your grade will certainly be influenced by how organized you keep your notes and handouts, as well as how complete those notes are. You are strongly encouraged to have a binder with dividers and loose-leaf paper. All handouts will be punched with holes for your convenience. Some handouts will be available online at *crabbylatin.com* under your course number.

VI. COMMUNICATION:

It is extremely important to keep the lines of communication open throughout the year. If you are having problems or struggling, let me know immediately. I am often available before and after school if you want extra help. My daily schedule is posted online and my email addresses are: jim_crabb@whps.org and bensoncrabb@gmail.com. Since I don't have a life during the school year, I frequently check my email throughout the day and at night. Feel free to email me questions about homework, lessons and upcoming assignments. My website is *crabbylatin.com*.

VII. EVALUATION:

Grading Policy per Semester:

Quizzes 75%

Homework 25%

Participation and

Consciousness +/-

Final Grade:

Semester Work 80%

Final/Midterm 20%

Grading Scale:

A+ = 97 - 100

A = 93 - 96

A- = 90 - 92

B+ = 87 - 89

B = 83 - 86

B- = 80 - 82

C+ = 77 - 79

C = 73 - 76

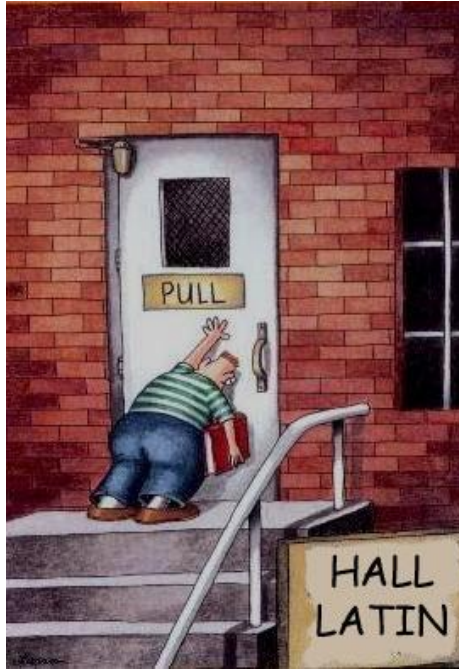
C- = 70 - 72

D+ = 67 - 69

D = 63 - 66

D- = 60 - 62

F = 0 - 59



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I have read and understood Mr. Crabb's classroom expectations, especially the one on missed quizzes in Section IV.

Student (print) _____ Student (sign) _____

Parent (print) _____ Parent (sign) _____

Parents' Email: _____ Home: _____

Cell: _____

Work: _____

*** PLEASE CIRCLE OR STAR YOUR PREFERRED MODE OF COMMUNICATION ABOVE. ***

List any comments or concerns here or on the back: